

ESCI ONLINE SURVEY STATISTICS

6/15/22

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End of Spring Quarter 2022 -- ESCI Online

Department and Campus Norms taken over time span: Fall Quarter 2017 - Spring Quarter 2022

Abbrv: **ERTSC**

Instructor: **PHILLIPS A A**

Rank: **Faculty**

Course: **EARTH 194DE0100**

Type: **Seminar**

Department: **Earth Science**

Course Enrollment: **8**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

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These two questions were determined by the Academic Senate Committee on Academic Personnel (CAP) and Committee on Effective Teaching and Instructional Support (CETIS) to be appropriate for all student end-of-course surveys.

(1) **A.** In rating a course, you should consider the instructor's teaching apart from the course materials or content.

Please rate the overall quality of the instructor's teaching.

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

Response weighting:						1	2	3	4	5	Blank	Total	Total			
*NOTE: Each Student Response=17%						(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median	
*--> This COURSE current quarter						100%						0	6	1	1.0	1.0
Student-weighted Norms (UG students)																
Dept ERTSC FACULTY current qtr						62%	23%	11%	2%	1%	1	698	23	1.6	1.0	
Dept ERTSC FACULTY over time						59%	25%	11%	4%	1%	6	4575	133	1.6	1.0	
Campus FACULTY over time						52%	23%	15%	6%	3%	375	321985	11796	1.9	1.0	
Course-weighted Norms (UG courses)																
Dept ERTSC FACULTY current qtr						61%	21%	13%	4%	2%			23	1.7	1.0	
Dept ERTSC FACULTY over time						56%	23%	13%	6%	2%			133	1.7	1.0	
Campus FACULTY over time						63%	20%	11%	4%	2%			11796	1.6	1.0	

(2) **B.** Please rate the overall quality of the course, including its material or content, independent of the instructor's teaching.

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

Response weighting:						1	2	3	4	5	Blank	Total	Total			
*NOTE: Each Student Response=17%						(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median	
*--> This COURSE current quarter						100%						0	6	1	1.0	1.0
Student-weighted Norms (UG students)																
Dept ERTSC FACULTY current qtr						61%	25%	11%	2%	1%	2	698	23	1.6	1.0	
Dept ERTSC FACULTY over time						55%	27%	13%	4%	1%	14	4575	133	1.7	1.0	
Campus FACULTY over time						50%	25%	16%	6%	3%	809	321985	11796	1.9	1.0	
Course-weighted Norms (UG courses)																
Dept ERTSC FACULTY current qtr						59%	24%	12%	3%	3%			23	1.7	1.0	
Dept ERTSC FACULTY over time						54%	25%	15%	4%	2%			133	1.7	1.0	
Campus FACULTY over time						61%	21%	12%	4%	2%			11796	1.7	1.0	

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(322) **1.** Makes the objectives of the course clear.

Excellent (a)	Very Good (b)	Good (c)	Fair (d)	Poor (e)
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Response weighting:						Blank	Total	Total		
						Response	Students	Courses	Mean	Median
*NOTE: Each Student Response=17%										
						(a)	(b)	(c)	(d)	(e)
*--> This COURSE current quarter						0	6	1	1.0	1.0
Student-weighted Norms (UG students)										
Dept ERTSC FACULTY current qtr						2	698	23	1.5	1.0
Dept ERTSC FACULTY over time						6	1750	57	1.6	1.0
Campus FACULTY over time						6	1758	59	1.6	1.0

(323) **2.** Makes sure there is considerable agreement between the announced objective of the course and what is actually taught.

Excellent (a)	Very Good (b)	Good (c)	Fair (d)	Poor (e)
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Response weighting:						Blank	Total	Total		
						Response	Students	Courses	Mean	Median
*NOTE: Each Student Response=17%										
						(a)	(b)	(c)	(d)	(e)
*--> This COURSE current quarter						0	6	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept ERTSC FACULTY current qtr						2	698	23	1.5	1.0
Dept ERTSC FACULTY over time						6	1750	57	1.6	1.0
Campus FACULTY over time						6	1758	59	1.6	1.0

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Type: **Seminar**

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Excellent (a)	Very Good (b)	Good (c)	Fair (d)	Poor (e)
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Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=17%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	100%					0	6	1	1.0	1.0
Student-weighted Norms (UG students)										
Dept ERTSC FACULTY current qtr	58%	23%	16%	2%		6	698	23	1.6	1.0
Dept ERTSC FACULTY over time	53%	26%	16%	4%	1%	14	1750	57	1.7	1.0
Campus FACULTY over time	53%	26%	16%	4%	1%	14	1758	59	1.7	1.0

Excellent (a)	Very Good (b)	Good (c)	Fair (d)	Poor (e)
------------------	------------------	-------------	-------------	-------------

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=17%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	100%					0	6	1	1.0	1.0
Student-weighted Norms (UG students)										
Dept ERTSC FACULTY current qtr	66%	21%	9%	3%		4	698	23	1.5	1.0
Dept ERTSC FACULTY over time	62%	24%	11%	3%	1%	8	1750	57	1.6	1.0
Campus FACULTY over time	62%	24%	11%	3%	1%	8	1758	59	1.6	1.0

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Rank: **Faculty**

Course: **EARTH 194DE0100**

Type: **Seminar**

Department: **Earth Science**

Course Enrollment: **8**

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(981) **5.** Explains clearly.

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Response weighting:						Blank	Total	Total		
						Response	Students	Courses	Mean	Median
*NOTE: Each Student Response=17%										
						(a)	(b)	(c)	(d)	(e)
*--> This COURSE current quarter						100%	0	6	1	1.0 1.0
Student-weighted Norms (UG students)										
Dept ERTSC FACULTY current qtr						61%	21%	12%	4%	2%
Dept ERTSC FACULTY over time						56%	22%	14%	6%	2%
Campus FACULTY over time						56%	22%	14%	6%	2%

(2600) **6.** Is well prepared.

Excellent	Very Good	Good	Fair	Poor
(a)	(b)	(c)	(d)	(e)

Response weighting:						Blank	Total	Total		
						Response	Students	Courses	Mean	Median
*NOTE: Each Student Response=17%										
						(a)	(b)	(c)	(d)	(e)
*--> This COURSE current quarter						100%	0	6	1	1.0 1.0
Student-weighted Norms (UG students)										
Dept ERTSC FACULTY current qtr						73%	17%	8%	2%	
Dept ERTSC FACULTY over time						70%	18%	9%	2%	
Campus FACULTY over time						70%	18%	9%	2%	1%

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<p>(749) 8. Offers clear opportunity to ask questions in class.</p>										
	Excellent (a)	Very Good (b)	Good (c)	Fair (d)	Poor (e)					
	Response weighting:									
	1	2	3	4	5					
*NOTE: Each Student Response=17%	(a)	(b)	(c)	(d)	(e)	Blank Response	Total Students	Total Courses	Mean	Median
*--> This COURSE current quarter	100%					0	6	1	1.0	1.0
Student-weighted Norms (UG students)										
Dept ERTSC FACULTY current qtr	67%	18%	10%	4%	1%	4	698	23	1.5	1.0
Dept ERTSC FACULTY over time	63%	18%	12%	5%	2%	12	1750	57	1.7	1.0
Campus FACULTY over time	63%	18%	12%	5%	2%	12	1758	59	1.7	1.0

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Excellent (a)	Very Good (b)	Good (c)	Fair (d)	Poor (e)
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Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=17%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	100%					0	6	1	1.0	1.0
Student-weighted Norms (UG students)										
Dept ERTSC FACULTY current qtr	64%	22%	11%	3%	1%	2	698	23	1.5	1.0
Dept ERTSC FACULTY over time	59%	22%	13%	4%	1%	13	1750	57	1.7	1.0
Campus FACULTY over time	59%	22%	13%	4%	1%	13	1758	59	1.7	1.0

Excellent (a)	Very Good (b)	Good (c)	Fair (d)	Poor (e)
------------------	------------------	-------------	-------------	-------------

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=17%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	100%					0	6	1	1.0	1.0
Student-weighted Norms (UG students)										
Dept ERTSC FACULTY current qtr	53%	23%	17%	5%	2%	3	698	23	1.8	1.0
Dept ERTSC FACULTY over time	47%	24%	18%	7%	4%	15	1750	57	2.0	2.0
Campus FACULTY over time	47%	24%	18%	7%	4%	15	1758	59	2.0	2.0

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(2946) **11.** Is readily available and approachable for out-of-class discussion of course material.

	Excellent (a)	Very Good (b)	Good (c)	Fair (d)	Poor (e)					
Response weighting:	1	2	3	4	5		Blank	Total	Total	
*NOTE: Each Student Response=17%	(a)	(b)	(c)	(d)	(e)		Response	Students	Courses	Mean Median
*--> This COURSE current quarter	100%						0	6	1	1.0 1.0
Student-weighted Norms (UG students)										
Dept ERTSC FACULTY current qtr	61%	19%	15%	3%	1%		5	698	23	1.6 1.0
Dept ERTSC FACULTY over time	57%	21%	16%	5%	1%		16	1750	57	1.7 1.0
Campus FACULTY over time	57%	21%	16%	5%	1%		16	1758	59	1.7 1.0

(3110) **12.** Explains the basis for the grading of exams and exercises.

	Excellent (a)	Very Good (b)	Good (c)	Fair (d)	Poor (e)					
Response weighting:	1	2	3	4	5		Blank	Total	Total	
*NOTE: Each Student Response=17%	(a)	(b)	(c)	(d)	(e)		Response	Students	Courses	Mean Median
*--> This COURSE current quarter	100%						0	6	1	1.0 1.0
Student-weighted Norms (UG students)										
Dept ERTSC FACULTY current qtr	67%	19%	10%	3%	1%		4	698	23	1.5 1.0
Dept ERTSC FACULTY over time	61%	20%	13%	4%	2%		10	1750	57	1.7 1.0
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(2507) **13.** Enjoys teaching, is enthusiastic about the subject, and makes the course exciting.

Excellent
(a)

Very Good
(b)

Good
(c)

Fair
(d)

Poor
(e)

Response weighting:						Blank Response	Total Students	Total Courses	Mean	Median
1	2	3	4	5						
*NOTE: Each Student Response=17%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	100%					0	6	1	1.0	1.0
Student-weighted Norms (UG students)										
Dept ERTSC FACULTY current qtr	75%	14%	9%	1%	1%	4	698	23	1.4	1.0
Dept ERTSC FACULTY over time	73%	15%	9%	2%	1%	11	1750	57	1.4	1.0
Campus FACULTY over time	73%	15%	9%	2%	1%	11	1758	59	1.4	1.0

YOUR WRITTEN COMMENTS ON THE BACK OF THIS SHEET ARE SOME OF THE MOST IMPORTANT INFORMATION THE DEPARTMENT AND UNIVERSITY HAVE IN EVALUATING TEACHING.

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(2190) 14. For the sake of rewarding good teaching and ensuring better teaching for future generations of UCSB students, please provide any constructive and particular comments you may have, positive or negative.

I really enjoyed this seminar and the discussions that we had during class. I thought the class was setup really well and the expectations of the class were clear. Alex asked very thought provoking questions for the weekly readings and class discussions. I also liked the flexibility that Alex allowed for missing one class.

Best professor. I love this course so much. I will definitely miss taking this course. She's kind and helpful and encourages us to do our best. This course is the best I have ever had at ucsb and I feel most professors should be as great as Dr. Phillips

I enjoyed this class and the readings.. I think the structure worked out well, sometimes I didn't feel like filling out the questions ahead of time but then it did usually help for facilitating discussion

I really enjoyed taking this class because the papers were interesting and broadened my perspective. Above all, I enjoyed Alex's teaching. She is one of the best instructors I've ever had. I look up to her because she knows how to create safe spaces where students can feel comfortable while engaging in a discussion and expressing their ideas--I hope to accomplish this in the future with my own students. Furthermore, she communicates clearly, is very responsible, and prioritizes her students' success in and outside the class.

This course was thoughtful and well designed. The course relies on student participation in discussion, and the instructor tried their best to engage students who were at all different levels of knowledge and comfortability on the subject--including having a mixture of undergraduate and graduate students. The course was extremely valuable in terms of bringing such a critical and important topic (diversity, equity, and inclusion) to geosciences specifically. The reflection questions asked for homework and guided discussion points struck a key balance in trying to evaluate academic studies on their methods and merit while discussing the general material (DEI) and why it is relevant and critical to our world in academia and as scientists. Very refreshing to see this course offered and I hope it will become part of the regular offerings!

This class was excellent. The way it was structured was useful and intuitive in that each week built upon the previous week. Alex was approachable, friendly, enthusiastic, and knowledgeable about the topic. She made the classroom a very safe, respectful space, which allowed for their to be meaningful and deep discussion every class. She was always organized and well-prepared for class. I think this class is super important for the department to have and support given that it provides invaluable information about how we all can make efforts to improve DEI in the department.
