

ESCI ONLINE SURVEY STATISTICS

3/30/23

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Winter Quarter 2023 -- ESCI Online

Department and Campus Norms taken over time span: Spring Quarter 2018 - Winter Quarter 2023

Abbrv: **ESM** Instructor: **PHILLIPS A A**
Department: **ENVIRONMENTAL SCIENCE AND MANAGEMENT**

Rank: **Faculty**

Course: **ESM 438 0100**

Type: **Lecture**

Course Enrollment: **7**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

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These two questions were determined by the Academic Senate Committee on Academic Personnel (CAP) and Committee on

Effective Teaching and Instructional Support (CETIS) to be appropriate for all student end-of-course surveys.

(1) **A.** In rating a course, you should consider the instructor's teaching apart from the course materials or content.

Please rate the overall quality of the instructor's teaching.

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

| Response weighting: | | | | | | Blank | Total | Total | | |
|--|--|--|--|--|--|-------------|----------|----------|----------|----------------|
| *NOTE: Each Student Response=14% | | | | | | Response | Students | Courses | Mean | Median |
| | | | | | | (a) | (b) | (c) | (d) | (e) |
| *--> This COURSE current quarter | | | | | | 100% | 0 | 7 | 1 | 1.0 1.0 |
| Student-weighted Norms (GR students) | | | | | | | | | | |
| Dept ESM FACULTY current qtr | | | | | | 47% | 28% | 14% | 7% | 4% |
| Dept ESM FACULTY over time | | | | | | 52% | 28% | 14% | 5% | 2% |
| Campus FACULTY over time | | | | | | 65% | 20% | 10% | 3% | 1% |
| Course-weighted Norms (GR courses) | | | | | | | | | | |
| Dept ESM FACULTY current qtr | | | | | | 53% | 26% | 11% | 7% | 3% |
| Dept ESM FACULTY over time | | | | | | 57% | 26% | 12% | 4% | 1% |
| Campus FACULTY over time | | | | | | 72% | 17% | 8% | 2% | 1% |

(2) **B.** Please rate the overall quality of the course, including its material or content, independent of the instructor's teaching.

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

| Response weighting: | | | | | | Blank | Total | Total | | |
|--|--|--|--|--|--|-------------|----------|----------|----------|----------------|
| *NOTE: Each Student Response=14% | | | | | | Response | Students | Courses | Mean | Median |
| | | | | | | (a) | (b) | (c) | (d) | (e) |
| *--> This COURSE current quarter | | | | | | 100% | 0 | 7 | 1 | 1.0 1.0 |
| Student-weighted Norms (GR students) | | | | | | | | | | |
| Dept ESM FACULTY current qtr | | | | | | 42% | 26% | 16% | 9% | 7% |
| Dept ESM FACULTY over time | | | | | | 45% | 29% | 16% | 7% | 2% |
| Campus FACULTY over time | | | | | | 62% | 21% | 11% | 4% | 1% |
| Course-weighted Norms (GR courses) | | | | | | | | | | |
| Dept ESM FACULTY current qtr | | | | | | 48% | 25% | 13% | 8% | 6% |
| Dept ESM FACULTY over time | | | | | | 50% | 29% | 14% | 5% | 2% |
| Campus FACULTY over time | | | | | | 70% | 18% | 8% | 3% | 1% |

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Rank: **Faculty**

Course: **ESM 438 0100**
Course Enrollment: **7**

Type: **Lecture**

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(3962) **1.** What portion of the class meetings did you attend? (lecture, seminar, lab, and/or section)

(a) 0-25% (b) 26-50% (c) 51-75% (d) More than 75% (e) N/A - there were no class meetings

| Response weighting: | | | | | | Blank Response | Total Students | Total Courses | Mean | Median |
|--|-----|-----|------------|------------|-----|-------------------|-------------------|------------------|------------|------------|
| | 1 | 2 | 3 | 4 | 0 | | | | | |
| *NOTE: Each Student Response=14% | (a) | (b) | (c) | (d) | (e) | | | | | |
| *--> This COURSE current quarter | | | 14% | 86% | | 0 | 7 | 1 | 3.9 | 4.0 |
| Student-weighted Norms (GR students) | | | | | | | | | | |
| Dept ESM FACULTY current qtr | 1% | 1% | 4% | 94% | | 2 | 396 | 32 | 3.9 | 4.0 |
| Dept ESM FACULTY over time | 1% | 1% | 4% | 94% | | 2 | 396 | 32 | 3.9 | 4.0 |
| Campus FACULTY over time | 2% | 1% | 4% | 92% | | 13 | 970 | 162 | 3.9 | 4.0 |

(3963) **2.** How many hours a week did you spend on this course outside of class attendance (outside of lecture, lab, and section)

(a) 0-3 (b) 4-6 (c) 7-9 (d) 10-12 (e) 13+

| Response weighting: | | | | | | Blank Response | Total Students | Total Courses | Mean | Median |
|--|------------|------------|-----|-----|-----|-------------------|-------------------|------------------|------------|------------|
| | 1 | 2 | 3 | 4 | 5 | | | | | |
| *NOTE: Each Student Response=14% | (a) | (b) | (c) | (d) | (e) | | | | | |
| *--> This COURSE current quarter | 86% | 14% | | | | 0 | 7 | 1 | 1.1 | 1.0 |
| Student-weighted Norms (GR students) | | | | | | | | | | |
| Dept ESM FACULTY current qtr | 39% | 38% | 12% | 8% | 3% | 3 | 396 | 32 | 2.0 | 2.0 |
| Dept ESM FACULTY over time | 39% | 38% | 12% | 8% | 3% | 3 | 396 | 32 | 2.0 | 2.0 |
| Campus FACULTY over time | 33% | 38% | 17% | 9% | 4% | 13 | 970 | 162 | 2.1 | 2.0 |

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Abbrv: **ESM** Instructor: **PHILLIPS A A**
Department: **ENVIRONMENTAL SCIENCE AND MANAGEMENT**

Rank: **Faculty**

Course: **ESM 438 0100**

Type: **Lecture**

Course Enrollment: **7**

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(3910) **3.** This course advanced my understanding of the subject matter.

| | Strongly agree (a) | Agree (b) | Neutral (c) | Disagree (d) | Strongly disagree (e) | Not applicable (f) | | | | | |
|--|-----------------------|--------------|----------------|-----------------|--------------------------|-----------------------|----------------|----------------|---------------|------------|------------|
| Response weighting: | 1 | 2 | 3 | 4 | 5 | 0 | | | | | |
| *NOTE: Each Student Response=14% | (a) | (b) | (c) | (d) | (e) | (f) | Blank Response | Total Students | Total Courses | Mean | Median |
| *--> This COURSE current quarter | 57% | 43% | | | | | 0 | 7 | 1 | 1.4 | 1.0 |
| Student-weighted Norms (GR students) | | | | | | | | | | | |
| Dept ESM FACULTY current qtr | 42% | 37% | 10% | 4% | 6% | | 1 | 396 | 32 | 1.9 | 2.0 |
| Dept ESM FACULTY over time | 42% | 37% | 10% | 4% | 6% | | 1 | 396 | 32 | 1.9 | 2.0 |
| Campus FACULTY over time | 57% | 31% | 7% | 3% | 2% | | 11 | 996 | 164 | 1.6 | 1.0 |

(3911) **4.** The instructor explained course material in a way that helped me learn.

| | Strongly agree (a) | Agree (b) | Neutral (c) | Disagree (d) | Strongly disagree (e) | Not applicable (f) | | | | | |
|--|-----------------------|--------------|----------------|-----------------|--------------------------|-----------------------|----------------|----------------|---------------|------------|------------|
| Response weighting: | 1 | 2 | 3 | 4 | 5 | 0 | | | | | |
| *NOTE: Each Student Response=14% | (a) | (b) | (c) | (d) | (e) | (f) | Blank Response | Total Students | Total Courses | Mean | Median |
| *--> This COURSE current quarter | 71% | 29% | | | | | 0 | 7 | 1 | 1.3 | 1.0 |
| Student-weighted Norms (GR students) | | | | | | | | | | | |
| Dept ESM FACULTY current qtr | 43% | 35% | 10% | 7% | 6% | | 1 | 396 | 32 | 2.0 | 2.0 |
| Dept ESM FACULTY over time | 43% | 35% | 10% | 7% | 6% | | 1 | 396 | 32 | 2.0 | 2.0 |
| Campus FACULTY over time | 57% | 28% | 9% | 4% | 2% | 1% | 10 | 996 | 164 | 1.7 | 1.0 |

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Rank: **Faculty**

Course: **ESM 438 0100**

Type: **Lecture**

Course Enrollment: **7**

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(3912) **5.** This course was organized in a way that helped me learn.

| | Strongly agree (a) | Agree (b) | Neutral (c) | Disagree (d) | Strongly disagree (e) | Not applicable (f) | | | | | |
|--|-----------------------|--------------|----------------|-----------------|--------------------------|-----------------------|----------------|----------------|---------------|------------|------------|
| Response weighting: | 1 | 2 | 3 | 4 | 5 | 0 | | | | | |
| *NOTE: Each Student Response=14% | (a) | (b) | (c) | (d) | (e) | (f) | Blank Response | Total Students | Total Courses | Mean | Median |
| *--> This COURSE current quarter | 86% | 14% | | | | | 0 | 7 | 1 | 1.1 | 1.0 |
| Student-weighted Norms (GR students) | | | | | | | | | | | |
| Dept ESM FACULTY current qtr | 38% | 32% | 15% | 9% | 6% | | 1 | 396 | 32 | 2.1 | 2.0 |
| Dept ESM FACULTY over time | 38% | 32% | 15% | 9% | 6% | | 1 | 396 | 32 | 2.1 | 2.0 |
| Campus FACULTY over time | 53% | 27% | 11% | 6% | 3% | | 10 | 996 | 164 | 1.8 | 1.0 |

(3913) **6.** I knew what was expected of me in this course.

| | Strongly agree (a) | Agree (b) | Neutral (c) | Disagree (d) | Strongly disagree (e) | Not applicable (f) | | | | | |
|--|-----------------------|--------------|----------------|-----------------|--------------------------|-----------------------|----------------|----------------|---------------|------------|------------|
| Response weighting: | 1 | 2 | 3 | 4 | 5 | 0 | | | | | |
| *NOTE: Each Student Response=17% | (a) | (b) | (c) | (d) | (e) | (f) | Blank Response | Total Students | Total Courses | Mean | Median |
| *--> This COURSE current quarter | 83% | 17% | | | | | 1 | 7 | 1 | 1.2 | 1.0 |
| Student-weighted Norms (GR students) | | | | | | | | | | | |
| Dept ESM FACULTY current qtr | 45% | 32% | 12% | 8% | 4% | | 3 | 396 | 32 | 1.9 | 2.0 |
| Dept ESM FACULTY over time | 45% | 32% | 12% | 8% | 4% | | 3 | 396 | 32 | 1.9 | 2.0 |
| Campus FACULTY over time | 58% | 27% | 9% | 4% | 2% | | 14 | 996 | 164 | 1.6 | 1.0 |

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(3964) **7.** The feedback I received in this course helped me learn.

| | Strongly agree (a) | Agree (b) | Neutral (c) | Disagree (d) | Strongly disagree (e) | Not applicable (f) | | | | | |
|--|-----------------------|--------------|----------------|-----------------|--------------------------|-----------------------|----------------|----------------|---------------|------------|------------|
| Response weighting: | 1 | 2 | 3 | 4 | 5 | 0 | | | | | |
| *NOTE: Each Student Response=14% | (a) | (b) | (c) | (d) | (e) | (f) | Blank Response | Total Students | Total Courses | Mean | Median |
| *--> This COURSE current quarter | 71% | 29% | | | | | 0 | 7 | 1 | 1.3 | 1.0 |
| Student-weighted Norms (GR students) | | | | | | | | | | | |
| Dept ESM FACULTY current qtr | 37% | 37% | 14% | 6% | 4% | 2% | 2 | 396 | 32 | 2.0 | 2.0 |
| Dept ESM FACULTY over time | 37% | 37% | 14% | 6% | 4% | 2% | 2 | 396 | 32 | 2.0 | 2.0 |
| Campus FACULTY over time | 51% | 28% | 11% | 4% | 2% | 4% | 12 | 970 | 162 | 1.7 | 1.0 |

(3965) **8.** I felt that the learning environment in this course was positive.

| | Strongly agree (a) | Agree (b) | Neutral (c) | Disagree (d) | Strongly disagree (e) | Not applicable (f) | | | | | |
|--|-----------------------|--------------|----------------|-----------------|--------------------------|-----------------------|----------------|----------------|---------------|------------|------------|
| Response weighting: | 1 | 2 | 3 | 4 | 5 | 0 | | | | | |
| *NOTE: Each Student Response=14% | (a) | (b) | (c) | (d) | (e) | (f) | Blank Response | Total Students | Total Courses | Mean | Median |
| *--> This COURSE current quarter | 86% | 14% | | | | | 0 | 7 | 1 | 1.1 | 1.0 |
| Student-weighted Norms (GR students) | | | | | | | | | | | |
| Dept ESM FACULTY current qtr | 58% | 25% | 10% | 5% | 2% | | 1 | 396 | 32 | 1.7 | 1.0 |
| Dept ESM FACULTY over time | 58% | 25% | 10% | 5% | 2% | | 1 | 396 | 32 | 1.7 | 1.0 |
| Campus FACULTY over time | 68% | 21% | 7% | 3% | 1% | | 10 | 970 | 162 | 1.5 | 1.0 |

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(3922) 9. Your written comments or suggestions are important. Please use the space below to elaborate on any of the items above or other aspects of your learning in the course.

I think the presentations and the constructive feedback we received from both the professor and the other students has very helpful in learning how to become a better public speaker. During lectures, I liked having the little activities that went along with what was being taught. It made learning to present more fun.

I think the course should be longer than 5 weeks because if you miss one class it is more impactful to your learning. I also think having 10 weeks of presentation practice is helpful for repetition, at 5 weeks I felt I was just getting the hang of it but couldn't practice more.

The course was structured in a way to expand many aspects of presentation and speaking skills. It was helpful for all learning levels (aka those with weaker and stronger presentation skills both learned a lot)

(3303) 10. How effective was the instructor's presentation of lecture materials?

- (a) Very effective
- (b) Quite effective
- (c) Somewhat effective
- (d) Slightly effective
- (e) Not effective

| Response weighting: | 1 | 2 | 3 | 4 | 5 | Blank Response | Total Students | Total Courses | Mean | Median |
|--|-------------|-----|-----|-----|-----|----------------|----------------|---------------|------------|------------|
| *NOTE: Each Student Response=14% | (a) | (b) | (c) | (d) | (e) | | | | | |
| *--> This COURSE current quarter | 100% | | | | | 0 | 7 | 1 | 1.0 | 1.0 |
| Student-weighted Norms (GR students) | | | | | | | | | | |
| Dept ESM FACULTY current qtr | 40% | 31% | 17% | 6% | 6% | 3 | 396 | 32 | 2.1 | 2.0 |
| Dept ESM FACULTY over time | 46% | 31% | 16% | 5% | 2% | 34 | 6136 | 402 | 1.9 | 2.0 |
| Campus FACULTY over time | 46% | 31% | 16% | 5% | 2% | 34 | 6149 | 406 | 1.9 | 2.0 |

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(3304) **11.** How interesting did you find the course?

- (a) Very interesting
- (b) Quite interesting
- (c) Somewhat interesting
- (d) Slightly interesting
- (e) Not interesting

| Response weighting: | 1 | 2 | 3 | 4 | 5 | Blank Response | Total Students | Total Courses | Mean | Median |
|--|------------|------------|-----|-----|-----|----------------|----------------|---------------|------------|------------|
| *NOTE: Each Student Response=14% | (a) | (b) | (c) | (d) | (e) | | | | | |
| *--> This COURSE current quarter | 86% | 14% | | | | 0 | 7 | 1 | 1.3 | 1.0 |
| Student-weighted Norms (GR students) | | | | | | | | | | |
| Dept ESM FACULTY current qtr | 48% | 27% | 11% | 8% | 6% | 1 | 396 | 32 | 2.0 | 2.0 |
| Dept ESM FACULTY over time | 50% | 28% | 15% | 5% | 2% | 28 | 6136 | 402 | 1.8 | 1.0 |
| Campus FACULTY over time | 50% | 28% | 15% | 5% | 2% | 28 | 6149 | 406 | 1.8 | 1.0 |

(3305) **12.** To what extent was this course taught at an appropriate level?

- (a) Far too challenging
- (b) A bit too challenging
- (c) About the right level of challenge
- (d) A bit too easy
- (e) Far too easy

| Response weighting: | 0 | 0 | 0 | 0 | 0 | Blank Response | Total Students | Total Courses |
|--|-----|-----|-------------|-----|-----|----------------|----------------|---------------|
| *NOTE: Each Student Response=14% | (a) | (b) | (c) | (d) | (e) | | | |
| *--> This COURSE current quarter | | | 100% | | | 0 | 7 | 1 |
| Student-weighted Norms (GR students) | | | | | | | | |
| Dept ESM FACULTY current qtr | 4% | 13% | 69% | 12% | 3% | 1 | 396 | 32 |
| Dept ESM FACULTY over time | 3% | 14% | 73% | 9% | 1% | 40 | 6136 | 402 |
| Campus FACULTY over time | 3% | 14% | 73% | 9% | 1% | 40 | 6149 | 406 |

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(3306) **13.** How clear were the goals of the course?

- (a) Very clear
- (b) Quite clear
- (c) Somewhat clear
- (d) Slightly clear
- (e) Not clear

| Response weighting: | | | | | | Blank | Total | Total | | |
|--|-------------|-----|-----|-----|-----|----------|----------|----------|------------|------------|
| | | | | | | Response | Students | Courses | Mean | Median |
| *NOTE: Each Student Response=14% | 1 | 2 | 3 | 4 | 5 | | | | | |
| | (a) | (b) | (c) | (d) | (e) | | | | | |
| *--> This COURSE current quarter | 100% | | | | | 0 | 7 | 1 | 1.0 | 1.0 |
| Student-weighted Norms (GR students) | | | | | | | | | | |
| Dept ESM FACULTY current qtr | 40% | 32% | 15% | 7% | 5% | 1 | 396 | 32 | 2.1 | 2.0 |
| Dept ESM FACULTY over time | 45% | 31% | 16% | 5% | 3% | 40 | 6136 | 402 | 1.9 | 2.0 |
| Campus FACULTY over time | 45% | 31% | 16% | 5% | 3% | 40 | 6149 | 406 | 1.9 | 2.0 |

(3307) **14.** To what extent were the course goals achieved?

- (a) Fully achieved
- (b) Mostly achieved
- (c) Somewhat achieved
- (d) Hardly achieved
- (e) Not at all achieved

| Response weighting: | | | | | | Blank | Total | Total | | |
|--|------------|------------|-----|-----|-----|----------|----------|----------|------------|------------|
| | | | | | | Response | Students | Courses | Mean | Median |
| *NOTE: Each Student Response=14% | 1 | 2 | 3 | 4 | 5 | | | | | |
| | (a) | (b) | (c) | (d) | (e) | | | | | |
| *--> This COURSE current quarter | 57% | 43% | | | | 0 | 7 | 1 | 1.4 | 1.0 |
| Student-weighted Norms (GR students) | | | | | | | | | | |
| Dept ESM FACULTY current qtr | 43% | 37% | 13% | 5% | 2% | 5 | 396 | 32 | 1.9 | 2.0 |
| Dept ESM FACULTY over time | 46% | 37% | 13% | 3% | 1% | 59 | 6136 | 402 | 1.8 | 2.0 |
| Campus FACULTY over time | 46% | 37% | 13% | 3% | 1% | 59 | 6149 | 406 | 1.8 | 2.0 |

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(3308) **15.** How available was the instructor for consultation outside of class?

- (a) Very available
- (b) Reasonably available
- (c) Sometimes available
- (d) Hardly available
- (e) Not available

(3309) **16.** Courses differ in their relative emphasis on theory versus technical skills. Where would you place this course on this spectrum?

- (a) Too much emphasis on theory
- (b) About the right mix
- (c) Too much emphasis on technical skills

| Response weighting: | 0 | 0 | 0 | Blank | Total | Total |
|--|-------------|-----|-----|----------|----------|----------|
| *NOTE: Each Student Response=14% | (a) | (b) | (c) | Response | Students | Courses |
| *--> This COURSE current quarter | 100% | | | 0 | 7 | 1 |
| Student-weighted Norms (GR students) | | | | | | |
| Dept ESM FACULTY current qtr | 19% | 77% | 4% | 6 | 396 | 32 |
| Dept ESM FACULTY over time | 13% | 82% | 4% | 105 | 6136 | 402 |
| Campus FACULTY over time | 13% | 82% | 4% | 105 | 6149 | 406 |

ESCI ONLINE SURVEY STATISTICS

3/30/23

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End of Winter Quarter 2023 -- ESCI Online

Department and Campus Norms taken over time span: Spring Quarter 2018 - Winter Quarter 2023

Abbrv: **ESM** Instructor: **PHILLIPS A A**
Department: **ENVIRONMENTAL SCIENCE AND MANAGEMENT**

Rank: **Faculty**

Course: **ESM 438 0100**

Type: **Lecture**

Course Enrollment: **7**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

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(3311) **17.** Who led the discussion or lab section?

- (a) Professor
- (b) TA
- (c) Led jointly by the professor and TA
- (d) The professor led some, the TA led some

| Response weighting: | | | | | Blank | Total | Total |
|--|-------------|-----|-----|-----|----------|----------|----------|
| *NOTE: Each Student Response=14% | | | | | Response | Students | Courses |
| | (a) | (b) | (c) | (d) | | | |
| *--> This COURSE current quarter | 100% | | | | 0 | 7 | 1 |
| Student-weighted Norms (GR students) | | | | | | | |
| Dept ESM FACULTY current qtr | 55% | 32% | 7% | 6% | 113 | 396 | 32 |
| Dept ESM FACULTY over time | 46% | 39% | 12% | 3% | 2223 | 6136 | 402 |
| Campus FACULTY over time | 46% | 39% | 12% | 3% | 2230 | 6149 | 406 |

(3312) **18.** How useful was the discussion or lab section for aiding your understanding of the course concepts?

- (a) Very useful
- (b) Quite useful
- (c) Somewhat useful
- (d) Slightly useful
- (e) Not useful

| Response weighting: | | | | | | Blank | Total | Total | | |
|--|-------------|-----|-----|-----|-----|----------|----------|----------|------------|------------|
| *NOTE: Each Student Response=14% | | | | | | Response | Students | Courses | Mean | Median |
| | (a) | (b) | (c) | (d) | (e) | | | | | |
| *--> This COURSE current quarter | 100% | | | | | 0 | 7 | 1 | 1.0 | 1.0 |
| Student-weighted Norms (GR students) | | | | | | | | | | |
| Dept ESM FACULTY current qtr | 51% | 22% | 14% | 6% | 7% | 135 | 396 | 32 | 2.0 | 1.0 |
| Dept ESM FACULTY over time | 53% | 24% | 15% | 5% | 3% | 2464 | 6136 | 402 | 1.8 | 1.0 |
| Campus FACULTY over time | 53% | 24% | 15% | 5% | 3% | 2471 | 6149 | 406 | 1.8 | 1.0 |

ESCI ONLINE SURVEY STATISTICS

3/30/23

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End of Winter Quarter 2023 -- ESCI Online

Department and Campus Norms taken over time span: Spring Quarter 2018 - Winter Quarter 2023

Abbrv: **ESM** Instructor: **PHILLIPS A A**
Department: **ENVIRONMENTAL SCIENCE AND MANAGEMENT**

Rank: **Faculty**

Course: **ESM 438 0100**
Course Enrollment: **7**

Type: **Lecture**

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(3317) **19. What were the specific strengths of this course and instructor?**

Alex has an engaging and charismatic personality and successfully creates an inclusive and comfortable space for her students. She cultivates a supportive classroom community by encouraging us to provide feedback for our peers, both affirmative and constructive. Alex provides a lot of helpful feedback, and you can tell she truly enjoys teaching and helping students improve their presentation skills. Alex's experience in science communication shines through, and her passion for effective presentation skills inspires everyone in the classroom to try their best! I had a lot of fun learning and practicing with Alex and my classmates. As a student, I can tell Alex was very thoughtful with how she formatted the course, and I appreciate the time and research she conducted to create her best presentations, assignments, and in-class activities. I haven't enjoyed most of my Bren classes because the skills and information covered did not seem to be useful in my future endeavors. This could not be further from the truth for Alex's presentation course. As the class comes to a close, I can say with confidence that I will carry the skills I learned in the course throughout my professional career. In summary, Alex is a superb instructor who will always offer her mind, time, and heart to help her students achieve their potential.

Alex is very good at presenting and teaching us how to present

Alex made a potentially boring topic very interesting and engaging.

- Good mix of skills and lab work for all skill levels - Gave very helpful critiques at the appropriate level for the student - Spoke clearly and got to the point - Gave very strong examples and used the EDGE method when demonstrating skills - Opened space for questions at appropriate times and answered in a great way. - Had god tier level slides that were amazing. Please make Bren Professors take this class. So many have terrible slides.

ESCI ONLINE SURVEY STATISTICS

3/30/23

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End of Winter Quarter 2023 -- ESCI Online

Department and Campus Norms taken over time span: Spring Quarter 2018 - Winter Quarter 2023

Abbrv: **ESM** Instructor: **PHILLIPS A A**
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Rank: **Faculty**

Course: **ESM 438 0100**

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(3314) **20. How could this course be improved (please offer specific suggestions, when possible)?**

The class needs to be offered at better times. I think a lot of people didn't take the class for the reason that it was offered at inconvenient times. I also think this course would benefit as a full quarter course, which would allow more time to gain presentation skills.

In addition to the 5-week course, I think the course can also be offered as a 2-day workshop. I think a lot of people would benefit greatly from the course content, whether in a 5-week course or 2-day workshop.

Should be 10 weeks and have better times. A lot of people I know wanted to take the course but didn't due to bad times offered.

Change the class time is super helpful. Currently the class time either goes super late or super early.

Please offer it at a time that is feasible for students, and encourage students to take it. It was hard to make time for the class, and it was one of the most valuable that I took this quarter.

(3315) **21. What other comments can you offer about this course?**

I really like this course.

In a short 5 weeks, we covered a lot of information very thoroughly. Her slides were very informative, and I shared several of the slide decks with my friends because they are so helpful. I strongly recommend keeping Alex as the instructor for the course as well as preferencing her for other teaching opportunities because she is an impactful teacher in the Bren community.

Alex an amazing instructor

Overall really enjoyed the class and being taught by Alex!

Alex was a fantastic instructor that clearly cared about her students learning and had the tools to help them achieve personal presentation and public speaking goals. Whatever you are paying her, it's not enough.