

Earth 194 DE Week One Reflections

Week One: Talking about Race

Race talk: the psychology of racial dialogues

American Psychologist, Sue 2013

Race and racism in the geosciences

Nature Geoscience, Dutt 2020

1. What are your personal goals for the course? How do they align or not align with the learning objectives in the syllabus? Note: the syllabus download link can be found at the top of the course page under "welcome."
2. Looking at the syllabus, what week are you most looking forward to for the readings and discussion? Are there any weeks that do not interest you as much?
3. In your own words, how would you describe the differences between prejudice, implicit bias, racism, and systemic racism? How has your understanding or connotation of these terms changed over time? How did the required (and/or optional readings) change your understanding or connotations of these words?
4. From the readings, how do our societal and field-specific norms around discussions of race place people of color at greater risk for negative outcomes?
5. Consider the following statements and rewrite the one that best describes how you feel:
 - I would rather not talk about race/racism.
 - I am very uncomfortable talking about race/racism.
 - I am usually uncomfortable talking about race/racism
 - I am sometimes uncomfortable talking about race/racism
 - I am usually comfortable talking about race/racism
 - I am very comfortable talking about race/racism

Then reflect and write using the following sentence-starters:

1. The hard part of talking about race/racism is...
2. The beneficial part of talking about race/racism is...

* *Serial Testimony: Two rounds, 1st round either Q1 or Q2, 2nd round any of Q3-5*